

Rubric for Evaluating a Wiki Module

Component	A 200 – 180 points	B 179 – 159 points	C 158 – 138 points	F Below 137 points
Topic and Learning Goals and Objectives	Topic is appropriate for the intended audience and reflects standards, goals, and well-designed objectives.	Topic is appropriate for the intended audience and reflects standards, goals, and objectives.	Topic is somewhat appropriate for the intended audience and reflects goals, and objectives.	Topic is not appropriate for the intended audience and the Wiki module includes minimal goals.
Syllabus	Well-designed syllabus with all relevant information clearly presented.	Syllabus includes relevant information.	Syllabus includes some important information.	Syllabus does not reflect the components outlined.
Content	Demonstrates in-depth knowledge. Content is appropriate for the age, grade, and proficiency level of targeted second language learners.	Demonstrates essential knowledge with no factual errors. Most content is appropriate for the age, grade, and proficiency level of targeted second language	Demonstrates essential knowledge however contains 1 -2 factual errors. Some content is appropriate for the age, grade, and proficiency level of targeted second	Minimal or missing content, 3 or more factual errors. Questionable content and/or inappropriate content. No details or examples.

	learners.	language learners.
Many details and examples.	Some details and examples.	Very few details or examples.

Learning Tasks

Learning tasks are well-designed and appropriately matched to audience, content, objectives, and goals.	Learning tasks are appropriately matched to audience, content, objectives, and goals.	Learning tasks are somewhat matched to audience, content, objectives, and goals.	Learning tasks are not matched to audience, content, objectives, and goals.
Tasks are relevant and meaningful and reflect a good variety.	Tasks are relevant and meaningful and reflect a good variety.	Tasks reflect meaningful application	
Two or more tasks included.	Two tasks included.	Two tasks included.	

Discussion

Discussion topic reflects content and encourages meaningful interaction among participants.	Discussion topic reflects content and encourages interaction among participants.	Discussion topic somewhat reflects content and encourages interaction.	Discussion topic is unrelated to content with sketchy guidelines and little criteria for evaluation.
Discussion includes clear guidelines, outside readings, and detailed evaluation	Discussion includes guidelines, outside readings, and evaluation criteria.	Discussion includes guidelines and evaluation criteria.	

criteria.

Assessment	Assessment tools well-matched and clearly aligned with learning goals and tasks. Variety of assessment tools included.	Assessment tools matched and aligned with learning goals and tasks. Some variety of assessment tools included.	Assessment tools somewhat matched with learning goals and tasks.	Assessment does not reflect the learning goals, objectives, or tasks.
Organization	Content uses headings or bulleted lists to organize topics and group related material.	Content uses headings or bulleted lists to organize topics.	Content has some logical organization.	Content has no logical organization.
Citation	Gives credit to all sources. Uses proper format for citing sources.	Gives credit to most sources. Uses proper format for citing format with minor errors.	Does not give credit to most sources. Uses improper format for citing sources.	Copies material without citing sources.
Accuracy	No misspellings or grammatical errors and no use of inappropriate abbreviations.	One or two errors in spelling or grammar. No use of inappropriate abbreviations. No broken	Three errors in spelling or grammar. Some use of inappropriate abbreviations. One broken link.	Four or more errors in spelling or grammar. Constant use of inappropriate abbreviations.

	No broken links.	links.		More than one broken link.
Attractiveness	Excellent use of color, font, graphics or multimedia to enhance presentation.	Appropriate use of color, font, graphics or multimedia to enhance look of wiki. Visual choices do not distract from content.	Some use of color, font, graphics or multimedia to enhance look of wiki OR use is somewhat excessive and distracting.	No use of color, font, graphics or multimedia to enhance look of wiki OR use is very excessive and distracting.
Contribution	Collects a great deal of information and develops own ideas on topic.	Basic collection of material or development of ideas on topic.	Minimal collection of material or development of ideas on topic.	Does not collect material or develop ideas on topic.
	Constant input to development of wiki module.	Adequate input to development of wiki module.	Moderate input to development of wiki module.	No contribution or minimal input to development of wiki module.
Overall	Wiki module is well designed, detailed, interesting, and includes all components outlined in assignment guidelines.	Wiki module includes all components outlined in assignment guidelines.	Wiki module includes most components outlined in assignment guidelines.	Wiki module includes some components.